

INTRO TO INTL RELATIONS (2017-2018 Summer)

Instructor: **Hundley, Lindsay**
Subject: **INTNLREL**
Catalog & Section: **101Z 1**

Responses Incl Declines: **18**
Declines: **0**

Click on the number of comments to either expand or collapse comment sections.

Interaction

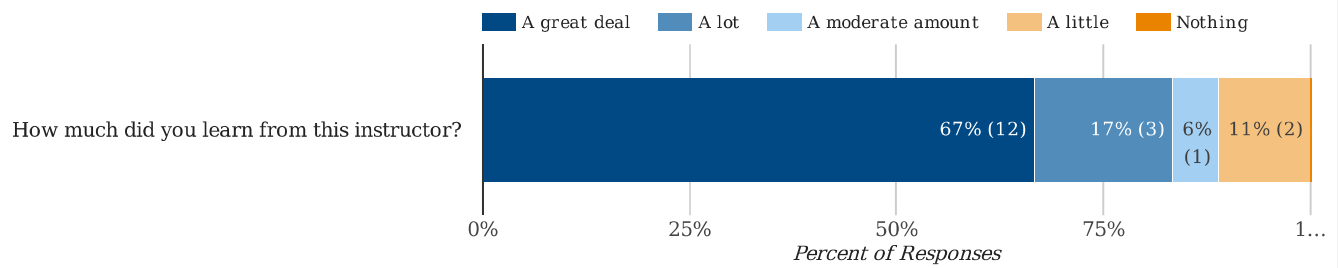
We want your feedback about your experience using the course evaluation system and reporting. To provide your feedback, please click [HERE \(https://stanforduniversity.qualtrics.com/jfe/form/SV_9QrKQwZHLLqNE1\)](https://stanforduniversity.qualtrics.com/jfe/form/SV_9QrKQwZHLLqNE1) to answer one question.

Lindsay Hundley (17 comments)

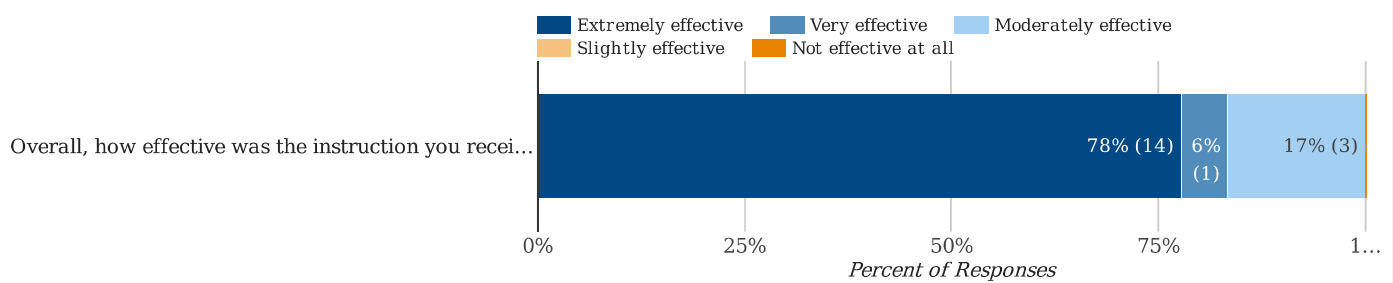
Q: During the quarter, about how many hours on average per week did you interact with this instructor in section, class, lab, office hours, and other meetings?

1	6
2	1
3	2
4	1.5
5	2
6	1
7	1
8	1.5
9	1.5
10	1
11	1
12	3
13	2
14	3
15	2
16	1.5
17	1

Learning and Instruction



Question	Number of Responses	Response Rate	Course Mean	Course Median	STDEV	5	4	3	2	1
How much did you learn from this instructor?	18	100%	4.4	5	1.0	67%	17%	6%	11%	0%
Note: 5:A great deal; 4:A lot; 3:A moderate amount; 2:A little; 1:Nothing;										



Question	Number of Responses	Response Rate	Course Mean	Course Median
Overall, how effective was the instruction you received from this instructor?	18	100%	4.6	5
Note: 5:Extremely effective; 4:Very effective; 3:Moderately effective; 2:Slightly effective; 1:Not effective at all;				

Lindsay Hundley (16 comments)

Q: What skills or knowledge did you learn or improve from this instructor?

- Analytical writing, formatting writing
- more logistic way to write and ID
- I learned how to take the role of a country or person in the world and look at situations from their point of view.
- Communication general class help
- None additional
- clarification of concepts
- misunderstanding of the readings, further clarification of terms
- A lot of improvement on writing political science.
- I learned how to analyze readings from class better and how to use these readings to further understand theories taught in class. Also, how to discuss with peers regarding course material.
- She helped break down the readings a great deal
- he taught me how Poli-Sci can be fun.
- How to develop your own opinion on a problem together with scholars' ideas
- A stronger foundation of understanding of topics in the course.
- I improved on my ability to debate topics that I might not have a lot of information on/agree with.

- 15 She helped reinforce the lectures and readings. She knew the material very well and answered any questions. Also, she was always eager to help. She was a great TA.
- 16 Major theories of international relations.

Teaching Feedback

Lindsay Hundley (45 comments)

Q: What aspects of this instructor's teaching were most helpful to you? (Please type one idea in each box below.)

Aspect 1:

- 1 Office hours and discussions
- 2 ability to present material clearly
- 3 The words of the week in sections
- 4 She was very prepared, there's no doubt on that.
- 5 approachable
- 6 office hours. She answered my questions about readings, terms
- 7 The quiz handouts
- 8 Lindsay had a strong ability to present material clearly. Her section "quizzes" and worksheets given were very helpful with understanding material more. Also, the questions answered during section helped a lot.
- 9 Game Theory scenarios
- 10 Key terms she wrote on the board
- 11 Preparation
- 12 Engaging activities.
- 13 Key terminology
- 14 Her website had a lot of information to review for the mid-term and final.
- 15 Well organized.

Q: Aspect 2:

- 1 Discussion sections
- 2 availability
- 3 Debates in section
- 4 Brainstorming exercises in section
- 5 She returned assignments quickly and her lines of rationale in grading were quite clear.
- 6 how she started the class with key terms and a quiz, so that we had a general understanding of readings
- 7 list of key terms
- 8 Her preparation was very apparent. Every section, there would be multiple worksheets ready for each student, with information and questions and notes on them. Also, there would be a key terms list ready for each section. All of this made the course more organized and streamlined the learning process every week.
- 9 Key Terms
- 10 Having debates in section
- 11 helpfulness of the feedback provided
- 12 Helpful answers.
- 13 Review the readings

14 The key terms that she gave every week.

15 Ability to simplify and explain complex theories.

Q: Aspect 3:

1 Readings/handouts

2 preparation

3 reading quizzes.

4 Debate exercises in section

5 She seemed to be quite un-available with intimidatingly long repsonse times.

6 the debates were engaging

7 writing comments

8 The feedback given by Lindsay also allowed me to refine my skills and knowledge. Whether it was with response papers to class readings, or papers, they helped me see areas in which I could improve.

9 Section quizzes

10 Getting feedback for my response memos

11 ability to present material clearly

12 Tied overarching themes of the class together well.

13 always very open about questions

14 The section quizzes.

15 Eager to help.

Lindsay Hundley (29 comments)

Q: How can this instructor's teaching be improved? (Please type one idea in each box below.)
Aspect 1:

1 More handouts?

2 none

3 Encourage more questions.

4 I do not know how good of an idea it is to structure the sections solely around a section quiz.

5 could use more visualisations in explaining concepts, instead of just verbal explanations

6 maybe split office hours into two half, so that students can have more opportunities to go to

7 The debates seemed disconnected to the course sometimes

8 One thing that can maybe be improved is her ability to get students to interact and discuss more in section.

9 Less "acting" bits

10 no idea

11 Honestly, Mrs.Hundley did an excellent job for her position and should be commended. She was extremely helpful throughout the course and I am having trouble thinking of how her teaching could be improved.

12 Section quizzes should feature more information

13 N/A

Q: Aspect 2:

1 Longer discussion sections

2 none

3 Thats it.

- | | |
|---|---|
| 4 | longer sections |
| 5 | More review of in class materials |
| 6 | More focus on the terms |
| 7 | Another thing could be that during section, we may spend a little too much time on key terms, and since there is such short time every week, spending time on key concepts/theories may be more useful. |
| 8 | N/A |
| 9 | More discussion of readings |

Q: Aspect 3:

- | | |
|---|---|
| 1 | There's literally nothing else |
| 2 | none |
| 3 | incorporate debates more into assignments |
| 4 | spend less time on outside activities |
| 5 | Also, it may be useful to make reviews for midterm/final a little more concise and have less slides to make it easier to process and more understandable. |
| 6 | N/A |
| 7 | Allow for more time of discussion to clarify concepts |

Instructor Added Questions

Closed-ended

No Data.

INTRO TO INTL RELATIONS (2016-2017 Summer)

Instructor: **Hundley, Lindsay**
Subject: **INTNLREL**
Catalog & Section: **101Z 1**

Responses Incl Declines: **6**
Declines: **0**

Click on the number of comments to either expand or collapse comment sections.

Interaction

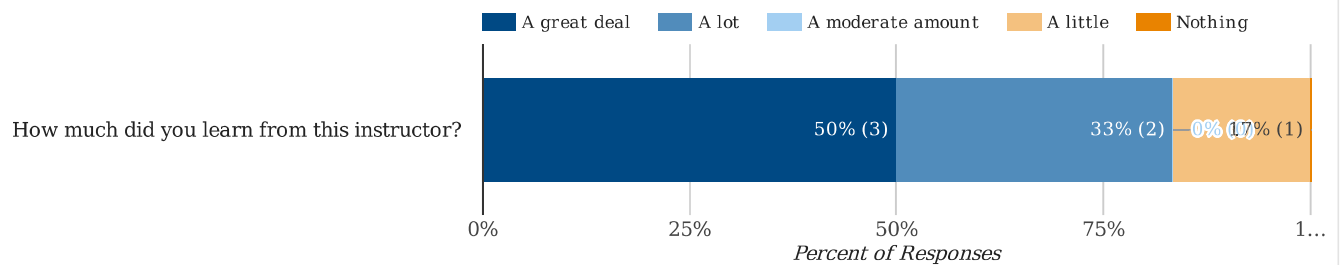
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Lindsay Hundley (6 comments)

Q: During the quarter, about how many hours on average per week did you interact with this instructor in section, class, lab, office hours, and other meetings?

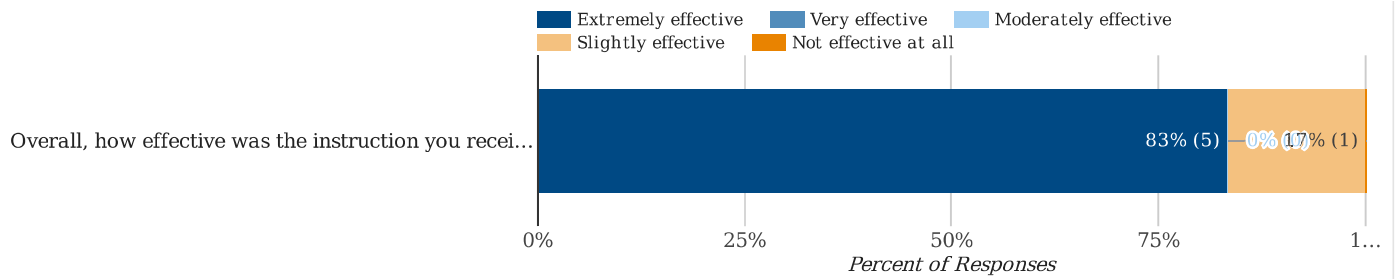
1	1
2	2
3	5
4	2
5	1
6	1

Learning and Instruction



Question	Number of Responses	Response Rate	Course Mean	Course Median	STDEV	5	4	3	2	1
How much did you learn from this instructor?	6	100%	4.2	5	1.1	50%	33%	0%	17%	0%

Note: 5:A great deal; 4:A lot; 3:A moderate amount; 2:A little; 1:Nothing;



Question	Number of Responses	Response Rate	Course Mean	Course Median
Overall, how effective was the instruction you received from this instructor?	6	100%	4.5	5

Note: 5:Extremely effective; 4:Very effective; 3:Moderately effective; 2:Slightly effective; 1:Not effective at all;

Lindsay Hundley (6 comments)

Q: What skills or knowledge did you learn or improve from this instructor?

- 1 We reviewed some stuff from class.
- 2 How to suggest policies and conduct a debate.
- 3 critical analysis
- 4 I learned a lot about international relations and she helped to clarify anything that was confusing
- 5 I was able to improve my writing from writing response papers, and section was very helpful for clarifying anything unclear from class
- 6 Lindsay was incredible in her wealth of knowledge. Not only how much she knew, but the organized, professional, and genuine way she engaged us with the material provided the best section experience I have ever had.

Teaching Feedback

Lindsay Hundley (17 comments)

Q: What aspects of this instructor's teaching were most helpful to you? (Please type one idea in each box below.)

Aspect 1:

- 1 The feedback on the essays was good.
- 2 Clarity. Topics were presented clearly.
- 3 Further insight on subjects covered in class.
- 4 Availability
- 5 Thoroughness/preparation-- having the key terms for the week and the section quizzes were very helpful, especially for studying for the final
- 6 One of the most important aspects was Lindsay's organization. Without fail, every week we would get a comprehensive list of key terms, a detailed section quiz to help provide a summary of central concepts, and structured class discussion to ensure every student understood topics covered in that week's lecture.

Q: Aspect 2:

- 1 The instructor knew her stuff.
- 2 Availability: always available, even extra office hours before the final
- 3 Mock debates that included what was taught in class.

4 Helpfulness of the feedback provided

5 Helpfulness-- the feedback that I got on my response papers and data analysis paper were useful for my policy paper and for the essay on the final

6 Secondly, Lindsay has an incredible wealth of knowledge. She was able to answer every question well, and expand on any following-up discussion.

Q: Aspect 3:

1 The instructor was available a lot.

2 section quizzes - helped identify problem areas.

3 Ability to answer questions

4 Creativity-- the ethics debates were super fun and a great way to get a further understanding of each unit

5 Thirdly, Lindsay was always professional and of immense help to any student that asked. Whether in office hours or after class, she was always willing to address questions we might have, and give us genuine, helpful, and critical feedback.

Lindsay Hundley (14 comments)

Q: How can this instructor's teaching be improved? (Please type one idea in each box below.)
Aspect 1:

1 Section seemed a lot like high school. We were mostly memorizing stuff and getting hung up over which author said what as opposed to going over how to analyze data and stuff. I'd focus less on memorization and more on data analysis.

2 different materials could be added instead of just a review

3 Assign the section quiz for homework that would be due the following section. That way we would not waste what little time we have in section going over it.

4 Nothing

5 Spend a little more time on the key terms since sometimes people don't want to admit when they don't know the terms

6 It would be fairly difficult to improve on Lindsay's teaching methods. I think more office hours might help anybody, but that still depends on the student, not the TA.

Q: Aspect 2:

1 In the group project, my partner had a harder time distinguishing between reliable and unreliable sources than I expected. Going over this in section would be a good idea.

2 Nothing

3 I really can't think of anything else, the section was fantastic overall!

4 -

Q: Aspect 3:

1 In the same vein as the last bit, my partner in the group project had difficulty finding good sources. Being able to search the internet well is a surprisingly difficult and under-appreciated skill, it would help a lot if that were gone over in section.

2 Nothing

3 I really can't think of anything else, the section was fantastic overall!

4 -

Instructor Added Questions

Closed-ended

No Data.

INTRO TO INTL RELATIONS (2015-2016 Summer)

Instructor: **Hundley, Lindsay**
Subject: **POLISCI**
Catalog & Section: **101Z 5**

Responses Incl Declines: **19**
Declines: **0**

Click on the number of comments to either expand or collapse comment sections.

Interaction

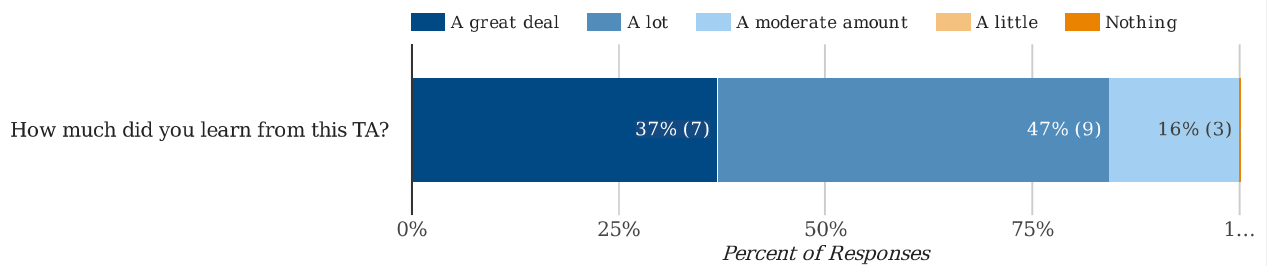
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Lindsay Hundley (19 comments)

Q: During the quarter, about how many hours on average per week did you interact with this TA in section, class, lab, office hours, and other meetings?

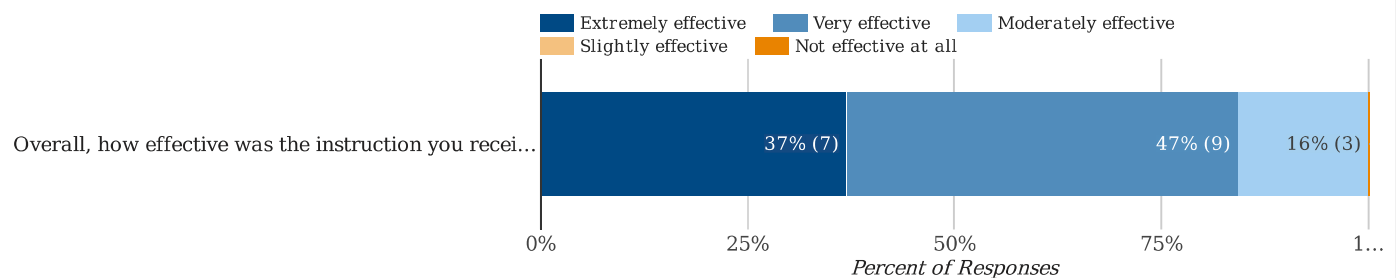
1	1
2	1
3	1
4	1
5	1
6	1.5
7	2
8	2
9	1
10	2
11	4
12	1
13	2
14	1
15	2
16	5
17	1
18	1
19	2

Learning and Instruction



Question	Number of Responses	Response Rate	Course Mean	Course Median	STDEV	5	4	3	2	1
How much did you learn from this TA?	19	100%	4.2	4	0.7	37%	47%	16%	0%	0%

Note: 5:A great deal; 4:A lot; 3:A moderate amount; 2:A little; 1:Nothing;



Question	Number of Responses	Response Rate	Course Mean	Course Median
Overall, how effective was the instruction you received from this TA?	19	100%	4.2	4

Note: 5:Extremely effective; 4:Very effective; 3:Moderately effective; 2:Slightly effective; 1:Not effective at all;

Lindsay Hundley (18 comments)

Q: What skills or knowledge did you learn or improve from this TA?

- Presentation skills
- Broke down information from lecture and how best to approach the work
- Writing skills - writing clearly and simply.
- Ms. Hundley did a good job of breaking down some of the more complex pieces of material, and did a good job of leading discussions.
- She helped me summarize the week's readings and lectures and highlight the key points.
- I have learned a lot of from Lindsay, including the reading skills, the writing skills, and the examination skills.
- Lindsay was very good at mapping out what we learned in a lecture in a visual way, and discussing theoretical ideas in the larger real-world context.
- Writing papers that involve many of your opinions but in a nice, decent and academic way, many of the course materials that were confusing
- I learned how to better study for the class and how to organize the material said in the class.
- I basically learned more about what I learned in class, with an emphasis on applying all the lectures into writing and real-life examples. It was really great.
- During section meetings, Lindsay always reviewed the content that we learned during lecture and it greatly improved my knowledge. We had debates and quizzes, which made my learning more effective.
- I learned how to analyze theories and apply them to international relations.

- 13 She made everything that we went over in class very easy to understand, fun, and gave us a lot of topics to think about in the future.
- 14 I learned a lot about what is in the readings in detail.
- 15 How to apply critical thinking to international relations.
- 16 critical thinking
- 17 Study skills
- 18 Detailed discussion

Teaching Feedback

Lindsay Hundley (49 comments)

Q: What aspects of this TA's teaching were most helpful to you? (Please type one idea in each box below.)
Aspect 1:

- 1 She was really creative and helpful. For all the sections, she carefully put herself in our shoes and thought of that which would confuse us. Whenever I approached her, she has always been of great help.
- 2 She was always available and approachable with questions.
- 3 Feedback on written assignments. Particularly comments on writing style.
- 4 Ability to answer questions
- 5 Her website because if there was something I didn't catch in section I could always look back and see what I missed there.
- 6 The discussion section notes online
- 7 She drew things out on the board, so it was easier to see ideas mapped out visually
- 8 Office hours discussions
- 9 Availability:
Lindsay was always available to help, and worked around not only her own schedule, but mine as well to make sure I was able to discuss my questions with her.
- 10 Preparation
- 11 She is always available during office hours and through emails, and if our schedules don't match, she always manages to work something out
- 12 She was very engaging.
- 13 Preparation
- 14 In class short quizzes.
- 15 Lindsay was very open and helpful.
- 16 well organized tutorial session and it is great to chat with her.
- 17 Well-organized notes during each section.
- 18 She would encourage us to think more deeply about issues raised during lecture and always provided clear explanations.
- 19 Office hour

Q: Aspect 2:

- 1 She brought energy to the class and was always prepared.
- 2 Ability to present material clearly
- 3 The structures of her explanations during section were organized and concise.
- 4 The talks with Lindsay during office hours
- 5 She was able to explain things in different ways that made them easier to understand

6 Section groups

7 Helpfulness of the feedback provided:

Lindsay was always very helpful and gave another way to view the material which helped me in completely understanding the material.

8 Helpfulness of feedback provided especially in office hours on different essays

9 She is **always** super prepared and ready to teach

10 She always had a class discussion rather than a lecture.

11 Helpfulness in Response Paper Feedback

12 Discussions.

13 the notes online is great.

14 Patience.

15 Discussion

Q: Aspect 3:

1 Passionate about international relations and getting her students interested in it.

2 Leading discussion

3 Writing on the board was also very helpful because it helped us outline the key points.

4 The interaction with Lindsay during the discussion section

5 She was very helpful in helping me develop an academic writing style

6 Criticisms about projects

7 Preparation:

Lindsay was always very well prepared and always had answers to my questions.

8 Interactions and attitude with the class

9 She always gives great feedback and advise on past papers or on future assignments

10 She was supportive of all students.

11 Wonderful ability to answer questions

12 More interactions in class.

13 NA

14 Clear.

15 Email

Lindsay Hundley (29 comments)

Q: How can this TA's teaching be improved? (Please type one idea in each box below.) - Aspect 1:

1 Wastes time during section by having students fill in quizzes. That can be done without a TA present or section.

2 Asking if there is anything in particular that was unclear from the week's lessons.

3 Organize the "debates" a little better cause they didn't feel like debates at all. For example split into teams and each team has to argue a position.

4 Try and get as many people involved in section as possible

5 Be a bit more criticizing when it comes to projects and homework advice

6 Give us ways to be able to better study the material.

7 I thought she was good.

8 Grade assignments quicker

9 She can take more questions.

10 n/a

11 Be more confident!

12 More time in section.

13 not too talkative, cuz sometimes it may be not relevant with the topic....

14 Using multiple teaching ways like media.

15 More diacussion time

Q: Aspect 2:

1 She can explain more thoroughly.

2 Remembering names!

3 Allowing for more discussion time

4 Allow more time for discussion because the class itself has almost zero discussion so I felt like there were things I needed to discuss and we usually ran out of time because we were going over concepts. So maybe just go through them faster.

5 NA

6 Collect class generated questions and talk about them in section

7 be a bit honest when she sees a bad project/essay

Q: Aspect 3:

1 She can take more time reviewing the lectures from the week.

2 Be more clear when describing a concept or idea.

3 Encouraging thought outside of section

4 The section quizzes were helpful but again because time was limited, maybe go through them a bit quicker.

5 NA

6 Add more office hour if possible

7 more test prep

Instructor Added Questions

Closed-ended

No Data.