

Click on the number of comments to either expand or collapse comment sections.

Interaction

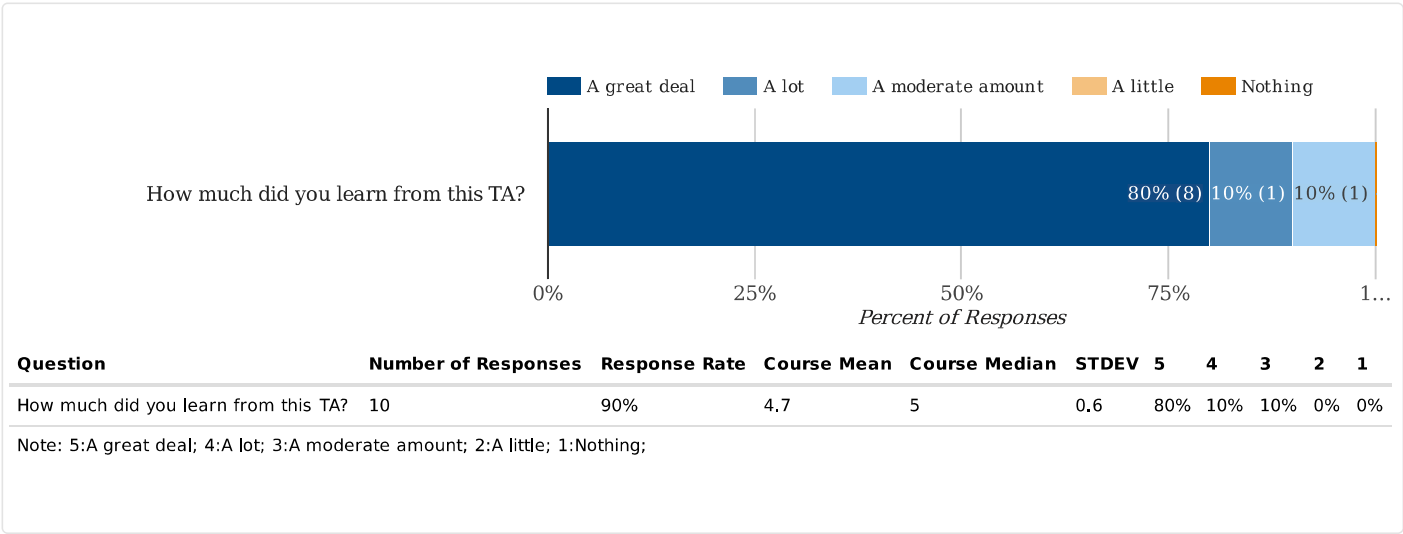
We want your feedback about your experience using the course evaluation system and reporting. To provide your feedback, please click [HERE \(https://stanforduniversity.qualtrics.com/jfe/form/SV_9QrKQwZHLLqNE1\)](https://stanforduniversity.qualtrics.com/jfe/form/SV_9QrKQwZHLLqNE1) to answer one question.

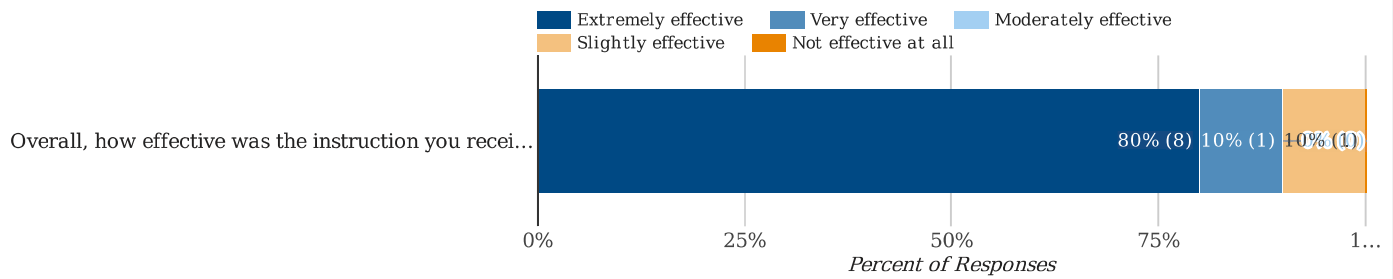
Lindsay Hundley (10 comments)

Q: During the quarter, about how many hours on average per week did you interact with this TA in section, class, lab, office hours, and other meetings?

1	2
2	5.5
3	1.3
4	1
5	4
6	1
7	1
8	1.5
9	1
10	1

Learning and Instruction





Question	Number of Responses	Response Rate	Course Mean	Course Median
Overall, how effective was the instruction you received from this TA?	10	90%	4,6	5
Note: 5:Extremely effective; 4:Very effective; 3:Moderately effective; 2:Slightly effective; 1:Not effective at all;				

Lindsay Hundley (5 comments)

Q: What skills or knowledge did you learn or improve from this TA?

- 1 Best TA I've ever had. Went above and beyond to help me learn and improve my writing skills and knowledge of american foreign military policy.
Got a lot of help with my essays from her and was given very helpful feedback for how to improve
- 2 How to be a clearer writer and more effective communicator
- 3 Lateral improvements in skills and knowledge
- 4 Reinforced course material in a concise way. Understood how various parts of the course, such as theory and case studies, fit together.
- 5 Knowledge about Political Science as a field, theories in political science, factors that affect presidential decision-making, reasons for success or failure in numerous American foreign policy ventures, and much much more

Teaching Feedback

Lindsay Hundley (22 comments)

Q: What aspects of this TA's teaching were most helpful to you? (Please type one idea in each box below.) Aspect 1:

- 1 Going over and consolidating the key points of the material for the week
- 2 Office hours- always made time to sit down with me and walk me through step by step with my essays.
- 3 Lindsey is extremely passionate about the subject and it shows in her lectures. She is knowledgeable and teaches the subject in a very organized, easy to understand way. She is patient, respectful and always makes everyone included in discussion.
- 4 She was always well prepared for sections and encouraged us to think, debate, and discuss.
- 5 Worksheets detailing the arguments and theories of various authors covered in the course
- 6 Ability to efficiently summarize and reinforce course material in section.
- 7 Communicates clearly
- 8 Explained things really well

Q: Aspect 2:

- 1 Providing detailed and insightful feedback on WM essays

- 2 Website- uploaded section notes to her website which made looking up material very efficient and helpful
- 3 Lindsay posts notes on her website after each section discussion. This was extremely useful for making sure that students had a source to refer to when clarifications are needed. Super organized and thorough.
- 4 Her website was very helpful for the writing assignments and the final exam.
- 5 Worksheets detailing weekly quizzes
- 6 In-depth review material on her website.
- 7 Effectively answers questions
- 8 Liked the in-class debate a lot, good tool for thinking about the material more critically

Q: Aspect 3:

- 1 Providing a website for further study
- 2 Depth of knowledge- just knows so much about this topics we covered in class. Could tell me exactly what page number to turn to in the literature to find an appropriate quote for my essay
- 3 Lindsay is always available to meet to discuss questions students have or help they need with papers. She was instrumental to my success in paper writing and undersigning the position I was taking in it. Thank you Lindsay for all of your help. You are one of the best TAs I've had at Stanford.
- 4 Worksheets detailing reasons and questions for humanitarian intervention as well as rebuttals against
- 5 Answers questions clearly and knowledgeably in office hours.
- 6 Great organization when teaching

Lindsay Hundley (9 comments)

Q: How can this TA's teaching be improved? (Please type one idea in each box below.) - Aspect 1:

- 1 Encouraging discussion about the readings as well as the lecture materials
- 2 Try to control the students who talk too much in section. There's no easy way to do this, but it was hard to want to speak up in class when the other kids knew so much more than me and my comments always seemed so elementary compared to what they were sharing.
- 3 None. She is already incredible.
- 4 None that I can think of
- 5 More worksheets, keep up the good work
- 6 Pace throughout section. Sometimes we wouldn't cover all the material before the end of class.
- 7 Honestly don't know, really good sections and really good at explaining material. Keep teaching!

Q: Aspect 2:

- 1 More worksheets that show the arguments and relationships between the authors covered in the course

Q: Aspect 3:

- 1 Presentation of material in discussion is straightforward and worth attending in order to summarize the material covered in the weekly lectures

Instructor Added Questions

Closed-ended

No Data.

WAR & PEACE AMER FOREIGN POL (2014-2015 Spring)

Instructor: **Hundley, Lindsay**

Section: **7**

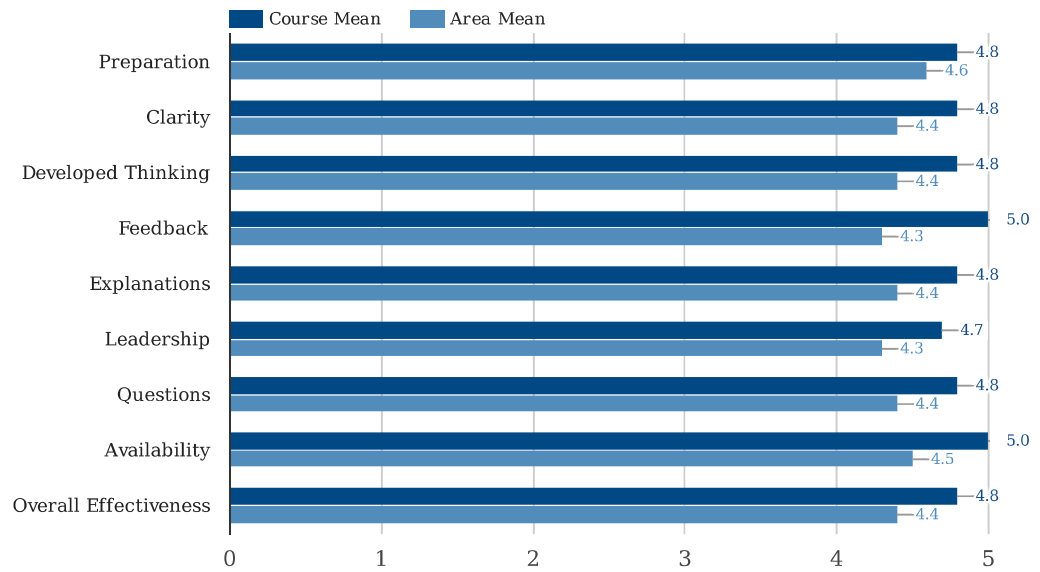
Course Title: **WAR & PEACE AMER FOREIGN POL**

Enrollment: **6**

Responses Incl Declines: **6**

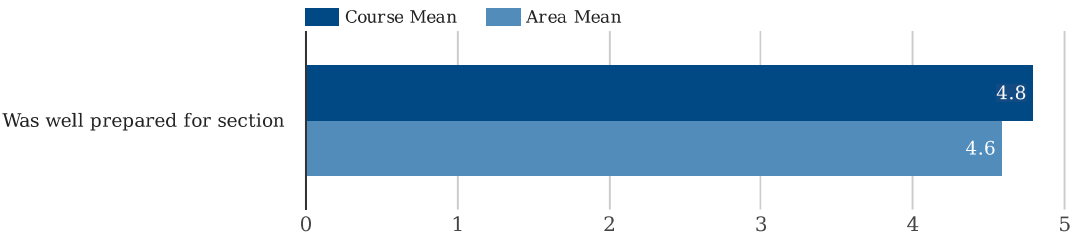
Declines: **0**

Category Summary



Category	Number of Responses	Response Rate	Mean	Area Mean	Median	Area Median	STDEV
Preparation	6	100.0%	4.8	4.6	5	5	0.4
Clarity	6	100.0%	4.8	4.4	5	5	0.4
Developed Thinking	6	100.0%	4.8	4.4	5	5	0.4
Feedback	6	100.0%	5.0	4.3	5	5	0.0
Explanations	6	100.0%	4.8	4.4	5	5	0.4
Leadership	6	100.0%	4.7	4.3	5	5	0.8
Questions	6	100.0%	4.8	4.4	5	5	0.4
Availability	6	100.0%	5.0	4.5	5	5	0.0
Overall Effectiveness	6	100.0%	4.8	4.4	5	5	0.4

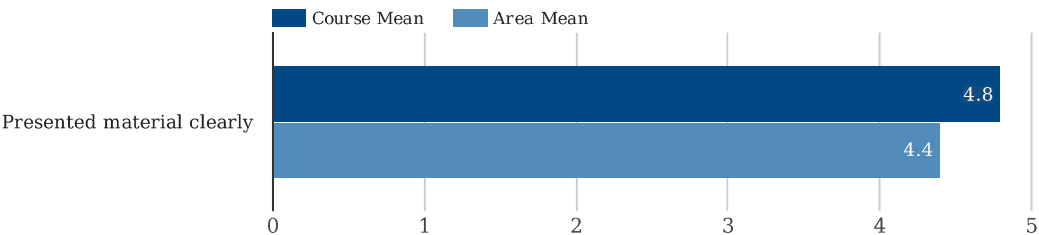
Preparation



Question	Number of Responses	Response Rate	Course Mean	Area Mean	Course Median	Area Median	STDEV	5	4	3	2	1	-1
Was well prepared for section	6	100%	4.8	4.6	5	5	0.4	83%	17%	0%	0%	0%	0%

Note: 5:Ex; 4:Vg; 3:G; 2:F; 1:P; -1:N/A;

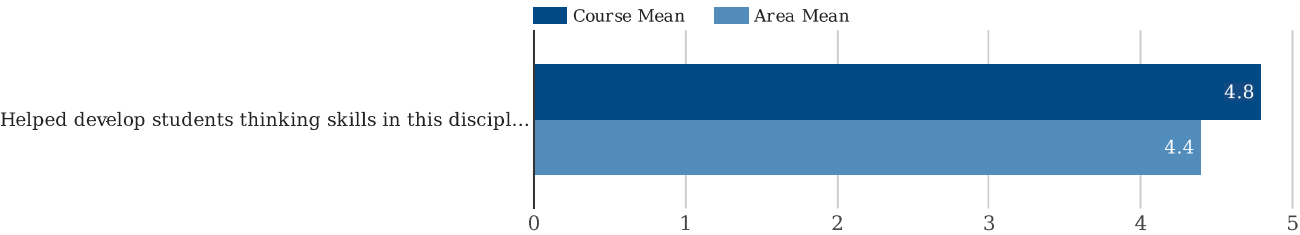
Clarity



Question	Number of Responses	Response Rate	Course Mean	Area Mean	Course Median	Area Median	STDEV	5	4	3	2	1	-1
Presented material clearly	6	100%	4.8	4.4	5	5	0.4	83%	17%	0%	0%	0%	0%

Note: 5:Ex; 4:Vg; 3:G; 2:F; 1:P; -1:N/A;

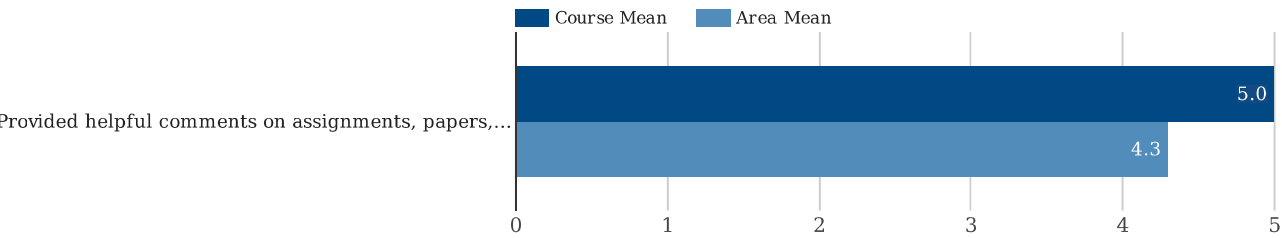
Developed Thinking



Question	Number of Responses	Response Rate	Course Mean	Area Mean	Course Median	Area Median	STDEV	5	4	3	2	1	-1
Helped develop students thinking skills in this discipline	6	100%	4.8	4.4	5	5	0.4	83%	17%	0%	0%	0%	0%

Note: 5:Ex; 4:Vg; 3:G; 2:F; 1:P; -1:N/A;

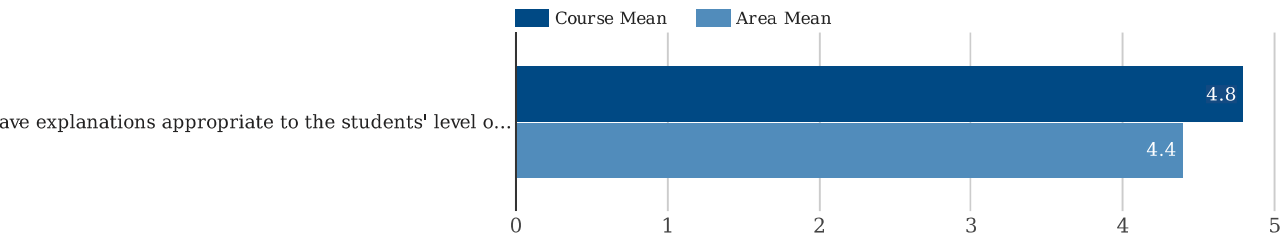
Feedback



Question	Number of Responses	Response Rate	Course Mean	Area Mean	Course Median	Area Median	STDEV	5	4	3	2	1	-1
Provided helpful comments on assignments, papers, exams	6	100%	5.0	4.3	5	5	0.0	100%	0%	0%	0%	0%	0%

Note: 5:Ex; 4:Vg; 3:G; 2:F; 1:P; -1:N/A;

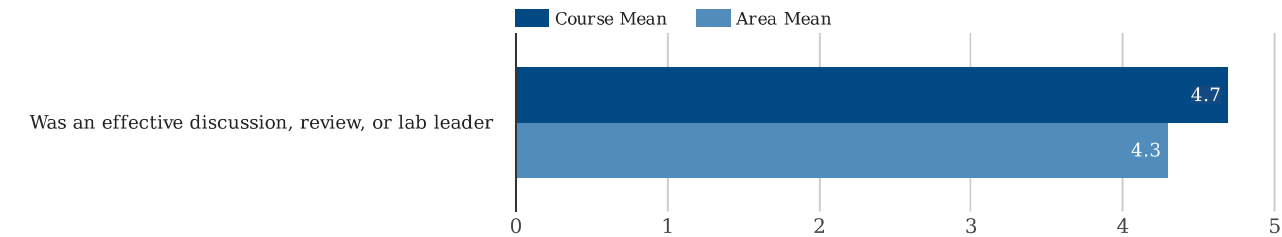
Explanations



Question	Number of Responses	Response Rate	Course Mean	Area Mean	Course Median	Area Median	STDEV	5	4	3	2	1	-1
Gave explanations appropriate to the students' level of understanding	6	100%	4.8	4.4	5	5	0.4	83%	17%	0%	0%	0%	0%

Note: 5:Ex; 4:Vg; 3:G; 2:F; 1:P; -1:N/A;

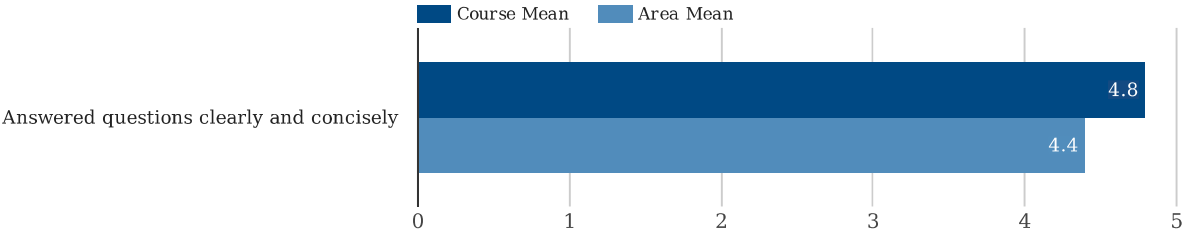
Leadership



Question	Number of Responses	Response Rate	Course Mean	Area Mean	Course Median	Area Median	STDEV	5	4	3	2	1	-1
Was an effective discussion, review, or lab leader	6	100%	4.7	4.3	5	5	0.8	83%	0%	17%	0%	0%	0%

Note: 5:Ex; 4:Vg; 3:G; 2:F; 1:P; -1:N/A;

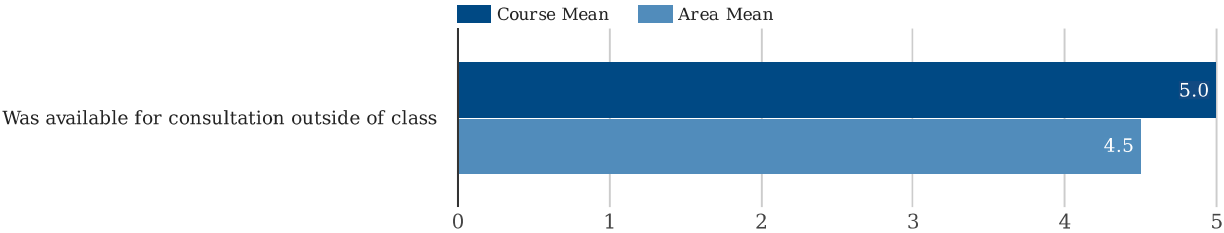
Questions



Question	Number of Responses	Response Rate	Course Mean	Area Mean	Course Median	Area Median	STDEV	5	4	3	2	1	-1
Answered questions clearly and concisely	6	100%	4.8	4.4	5	5	0.4	83%	17%	0%	0%	0%	0%

Note: 5:Ex; 4:Vg; 3:G; 2:F; 1:P; -1:N/A;

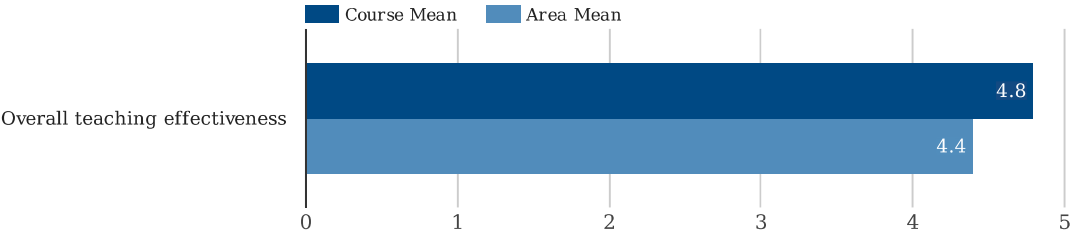
Availability



Question	Number of Responses	Response Rate	Course Mean	Area Mean	Course Median	Area Median	STDEV	5	4	3	2	1	-1
Was available for consultation outside of class	6	100%	5.0	4.5	5	5	0.0	100%	0%	0%	0%	0%	0%

Note: 5:Ex; 4:Vg; 3:G; 2:F; 1:P; -1:N/A;

Overall Effectiveness



Question	Number of Responses	Response Rate	Course Mean	Area Mean	Course Median	Area Median	STDEV	5	4	3	2	1	-1
Overall teaching effectiveness	6	100%	4.8	4.4	5	5	0.4	83%	17%	0%	0%	0%	0%

Note: 5:Ex; 4:Vg; 3:G; 2:F; 1:P; -1:N/A;

Demographics

WAR & PEACE AMER FOREIGN POL (2014-2015 Spring)

Instructor: **Hundley, Lindsay**

Section: **4**

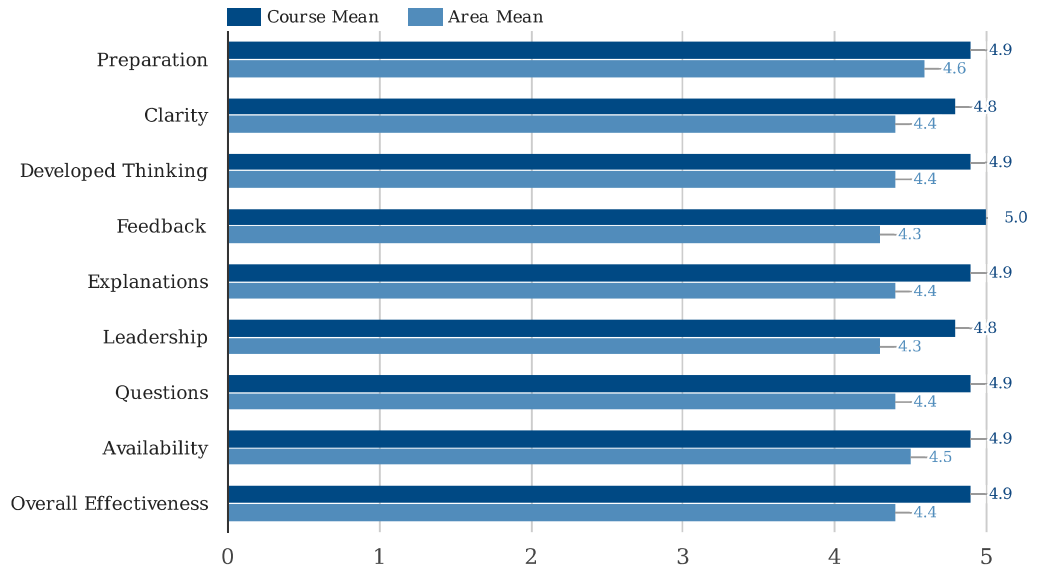
Course Title: **WAR & PEACE AMER FOREIGN POL**

Enrollment: **10**

Responses Incl Declines: **10**

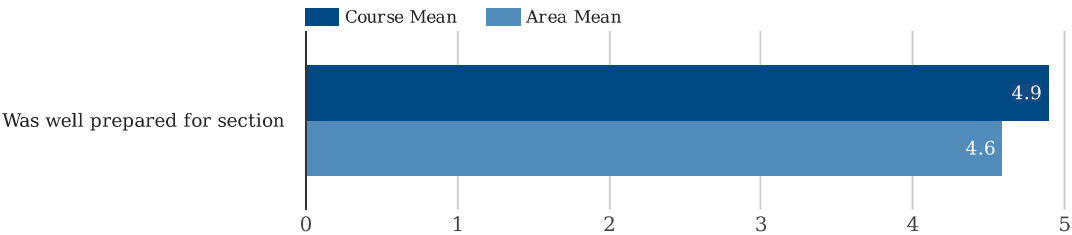
Declines: **0**

Category Summary



Category	Number of Responses	Response Rate	Mean	Area Mean	Median	Area Median	STDEV
Preparation	9	90.0%	4.9	4.6	5	5	0.3
Clarity	9	90.0%	4.8	4.4	5	5	0.4
Developed Thinking	9	90.0%	4.9	4.4	5	5	0.3
Feedback	9	90.0%	5.0	4.3	5	5	0.0
Explanations	9	90.0%	4.9	4.4	5	5	0.3
Leadership	9	90.0%	4.8	4.3	5	5	0.6
Questions	9	90.0%	4.9	4.4	5	5	0.3
Availability	9	90.0%	4.9	4.5	5	5	0.3
Overall Effectiveness	9	90.0%	4.9	4.4	5	5	0.3

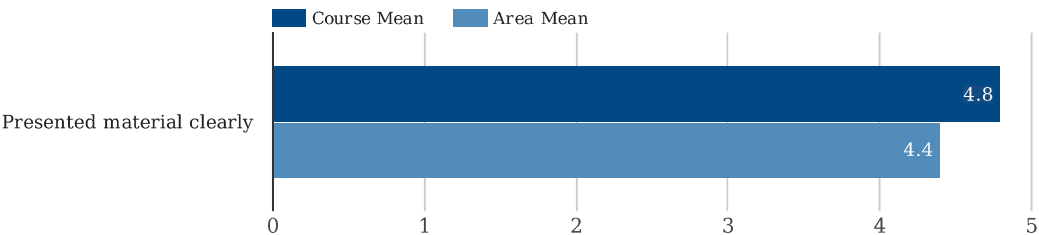
Preparation



Question	Number of Responses	Response Rate	Course Mean	Area Mean	Course Median	Area Median	STDEV	5	4	3	2	1	-1
Was well prepared for section	9	90%	4.9	4.6	5	5	0.3	89%	11%	0%	0%	0%	0%

Note: 5:Ex; 4:Vg; 3:G; 2:F; 1:P; -1:N/A;

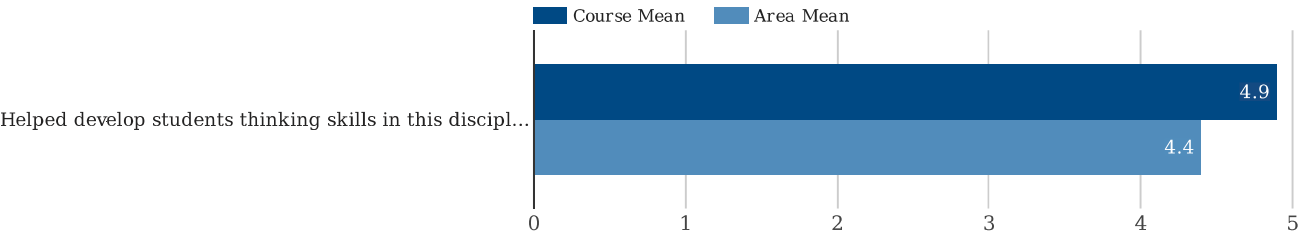
Clarity



Question	Number of Responses	Response Rate	Course Mean	Area Mean	Course Median	Area Median	STDEV	5	4	3	2	1	-1
Presented material clearly	9	90%	4.8	4.4	5	5	0.4	78%	22%	0%	0%	0%	0%

Note: 5:Ex; 4:Vg; 3:G; 2:F; 1:P; -1:N/A;

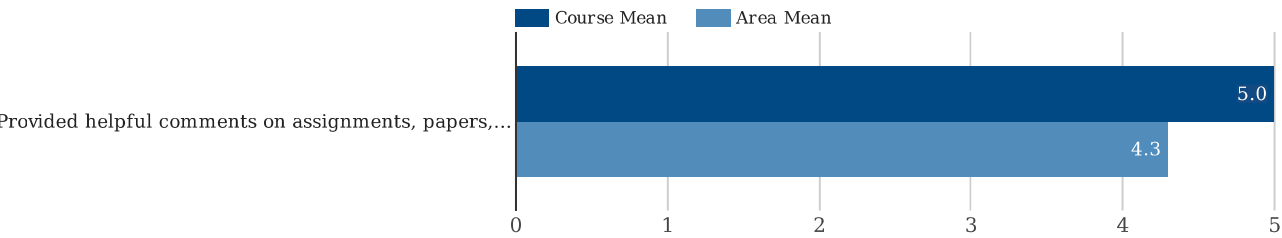
Developed Thinking



Question	Number of Responses	Response Rate	Course Mean	Area Mean	Course Median	Area Median	STDEV	5	4	3	2	1	-1
Helped develop students thinking skills in this discipline	9	90%	4.9	4.4	5	5	0.3	89%	11%	0%	0%	0%	0%

Note: 5:Ex; 4:Vg; 3:G; 2:F; 1:P; -1:N/A;

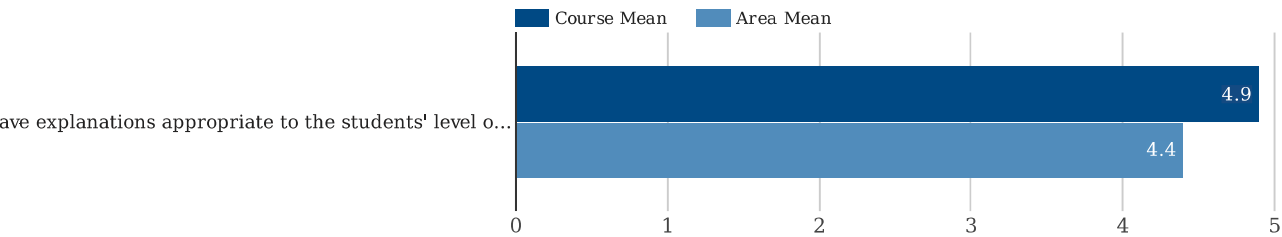
Feedback



Question	Number of Responses	Response Rate	Course Mean	Area Mean	Course Median	Area Median	STDEV	5	4	3	2	1	-1
Provided helpful comments on assignments, papers, exams	9	90%	5.0	4.3	5	5	0.0	100%	0%	0%	0%	0%	0%

Note: 5:Ex; 4:Vg; 3:G; 2:F; 1:P; -1:N/A;

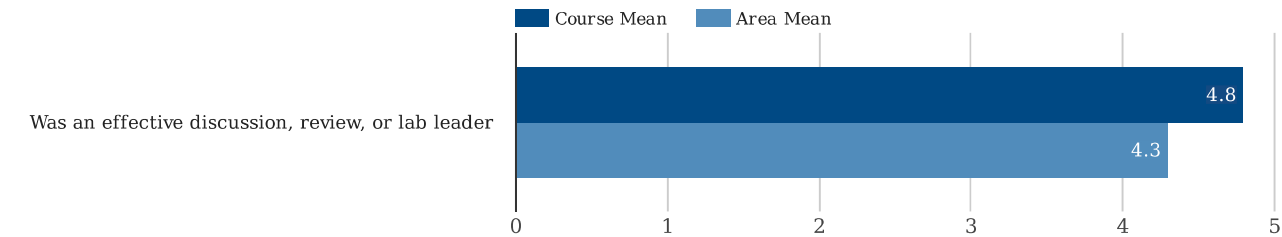
Explanations



Question	Number of Responses	Response Rate	Course Mean	Area Mean	Course Median	Area Median	STDEV	5	4	3	2	1	-1
Gave explanations appropriate to the students' level of understanding	9	90%	4.9	4.4	5	5	0.3	89%	11%	0%	0%	0%	0%

Note: 5:Ex; 4:Vg; 3:G; 2:F; 1:P; -1:N/A;

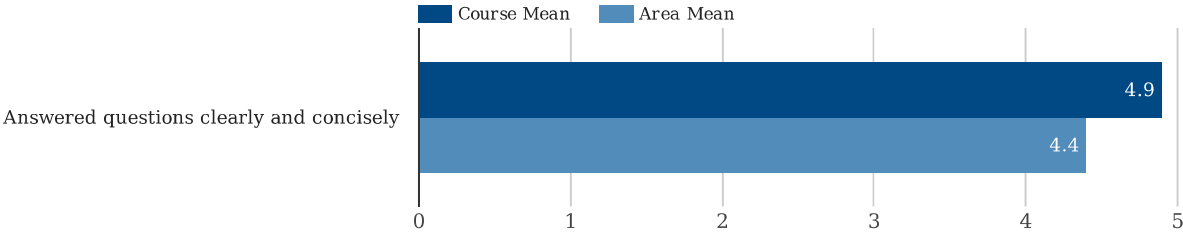
Leadership



Question	Number of Responses	Response Rate	Course Mean	Area Mean	Course Median	Area Median	STDEV	5	4	3	2	1	-1
Was an effective discussion, review, or lab leader	9	90%	4.8	4.3	5	5	0.6	89%	0%	11%	0%	0%	0%

Note: 5:Ex; 4:Vg; 3:G; 2:F; 1:P; -1:N/A;

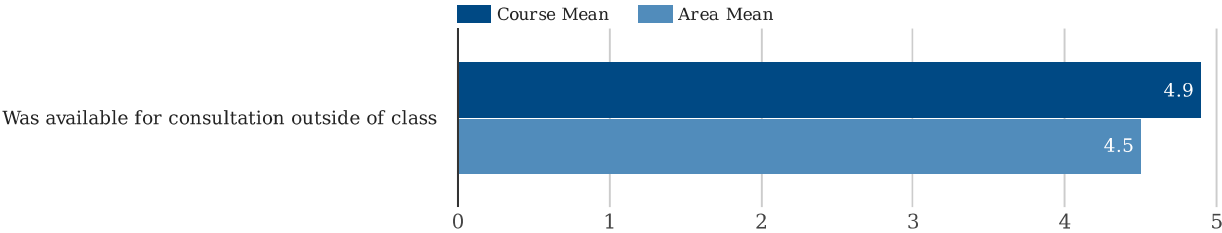
Questions



Question	Number of Responses	Response Rate	Course Mean	Area Mean	Course Median	Area Median	STDEV	5	4	3	2	1	-1
Answered questions clearly and concisely	9	90%	4.9	4.4	5	5	0.3	89%	11%	0%	0%	0%	0%

Note: 5:Ex; 4:Vg; 3:G; 2:F; 1:P; -1:N/A;

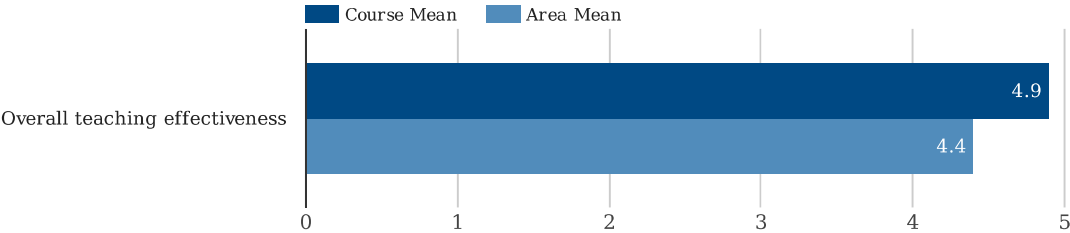
Availability



Question	Number of Responses	Response Rate	Course Mean	Area Mean	Course Median	Area Median	STDEV	5	4	3	2	1	-1
Was available for consultation outside of class	9	90%	4.9	4.5	5	5	0.3	89%	11%	0%	0%	0%	0%

Note: 5:Ex; 4:Vg; 3:G; 2:F; 1:P; -1:N/A;

Overall Effectiveness



Question	Number of Responses	Response Rate	Course Mean	Area Mean	Course Median	Area Median	STDEV	5	4	3	2	1	-1
Overall teaching effectiveness	9	90%	4.9	4.4	5	5	0.3	89%	11%	0%	0%	0%	0%

Note: 5:Ex; 4:Vg; 3:G; 2:F; 1:P; -1:N/A;

Demographics